

FISCAL NOTE

HB 3025 - SB 2996

March 11, 2006

SUMMARY OF BILL: Requires educational assistants to have a high school diploma or a GED with proficiency in reading and writing skills. Authorizes an educational assistant assigned to a licensed teacher who is absent from the classroom to assume responsibility for the classroom in place of a substitute teacher for no more than three consecutive days.

ESTIMATED FISCAL IMPACT:

Local Govt. Expenditures – Net Impact - Not Significant

Assumptions:

- The State Board of Education currently requires all educational assistants to have a high school diploma or GED equivalent.
- LEAs would assume responsibility for any proficiency testing in reading and writing skills since LEAs are now responsible for the testing of all educational assistants working in Title I schools per the *No Child Left Behind Act*.
- There could be a decrease in local government expenditures since LEAs could use educational assistants currently assigned to teachers for up to three days in place of hiring substitute teachers.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "James W. White".

James W. White, Executive Director